HAZLETON AREA SCHOOL DISTRICT

DISTRICT UNIT/LESSON PLAN

Teacher Name :   Matthew Balukonis   **Subject : ESL: 1/2/3**

 Building : Arthur St.

Unit Plan

Unit Title: Dates: April 3 to April 6

PRIMARILY, I WILL BE PULLING OUT SMALL GROUPS OF STUDENTS FROM THE CLASSROOMS. I WILL BE FACILITATING THE STUDENTS' ENGLISH LANGUAGE LEARNING ON THE ROSETTA STONE LANGUAGE PROGRAM AND THE NEWCOMERS PROGRAM.

STUDENTS WILL BE FAMILIAR WITH THE DETAILS OF THE PROGRAM. STUDENTS WILL BE FAMILIAR WITH THE PROCESS OF LOGGING INTO, SETTING UP THE SOFTWARE, AND NAVIGATING ROSETTA STONE.

STUDENTS WILL PROGESS THROUGH THE LESSONS OF UNIT 1. EACH STUDENT NEEDS TO SCORE A PROFICIENT GRADE (85/90) BEFORE MOVING ON TO THE NEXT LESSON.

CLASSROOM LESSONS WILL BE HYBRID: THEY WILL ROTATE AMONG WHOLE GROUP,COLLABORATIVE, AND INDEPENDENT WORK.

Essential Questions: How do I log into Rosetta Stone? How do I set up the headphones? How do I navigate through the program?

Standards: Standards Aligned System PDE   ESL/ELD Standards
STANDARD 1: Grade Level:1 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.   .
Standards are attached.   Curriculum will be adapted to the ELD level of each student.
I will look at each ELD student's folder and identify their ELD level.

Summative Assessment Objective	Assessment Method (check one)
Students will successfully complete all notes, and artwork. Students will participate in dancing and music activities.	____ Rubric X ___ Checklist _____ Unit Test _____ Group __X__ Student Self-Assessment _____ Other (explain)

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	4/3 1.The students will learn the vocabulary words included in Rosetta Stone Unit 2. Section 1.		1. Teacher will post pictures of the following words on the board: SANDWICH, EGG, APPLE, BREAD, COFFEE, MILK. 2. The teacher will help the students identify each picture and pronounce the vocab. Word related to each picture. 3. The students will take turns reading the vocabulary words and matching the words with the picture. 4. The last 15 min. of class will be devoted to working on Rosetta Stone/ Computer. 5. The teacher will assist each student as they progress through the components of the Rosetta Stone program.			Observation: Students are following proper entrance and exit procedures . Students are engaged in the learning activities.. Students are exhibiting behavior that reflects the PRIDE behavior system. Students are completing activities in a way that reflects their ESL level. THE ROSETTA STONE COMPUTER PROGRAM GRADES THE PROGESS OF EACH STUDENT. EACH STUDENT HAS AN INDIVIDUAL PROGESS REPORT THAT CAN BE REVIEWED AS NEEDED.
2	4/4 1, Newcomers Program: The students will learn how to read and pronounce the days and the months of the year,.		1. The teacher will lead the students in a review of the vocabulary words from day #1 above. 2. The teacher will help the students list, read, and pronounce the days of the week. 3. The teacher will help the students list, read, and pronounce the months of the year. 4. A calendar along with a list of the days of the week will remain posted in the room. 5. The teacher will go over the day and the month/date on a daily basis. 6. .The students will complete the worksheet on the back of the Newcomer's sheet.. 7. The teacher and students will read the sentences together..		Notebooks, folders, printers, forms	

3		4/5 1. The students will learn the sentences includen in Rosetta Stone Unit 2: Section 2.		1.The teacher will display picture cards related to the following sentences : A sandwich and milk. A boy and a man. A girl and a woman. Bread and water. Man and woman. Rice and apple. 2. The teacher will encourage each student to identify and pronounce the sentences for each picture. 3. The teacher will highlight the importance and use of the conjunction "and". 4. The students will take turns using index cards to piece together simple sentences using the words. 5. The students will work on Rosetta Stone for the last 15 min. of class. .	Notebooks, folders, printers, forms.	
4		4/6 1. Newcomers program: The students will learn the basic vocabulary related to the Doctor's Office. .		1. The teacher will present a picture featuring basic questions, phrases, and vocabulary related to a visit to the doctor's office: I feel weak. I have the chills. You might have the flu. Medicine. Patient. Asprin. Thermometer. 2. . 3. The teacher will encourage the students to practice asking and answering the questions featured in the lesson. 4. The teacher will help the students complete the sentences on the back of the picture.	Folders, forms.	
5		. .				